Common Core Deconstructed Lesson Design Process - Part II

Compare similarities and differences

Classify based on attributes

Rehearse processes and Revise for

support for assertions and

Abstract information to make and patterns

Infer unknown principles or

Use concepts. principles or to infer

Analyze theirs or others' work for errors

Analyze multiple and the logic of perspectives







Contrast details to find the differences between interactions

Classify the features of interactions to create groups



Execute steps of a wellstructured text-based analysis



the explanation to correct analysis



Illustrate Find information coherence in with textthe details to based claims create a to explain generalization



Use details to infer a generalization about interactions



Integrate elements of concepts to draw conclusions about interactions



Analyze the Discriminate elements of features of multiple ideas the explanation to to present the identify faulty logic of thinking thought





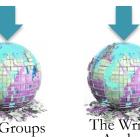
- 1. Help students understand the appropriate cognitive process (compare, contrast, classify, rehearse, revise, develop support, abstract, induce, deduce, analyze)
- Provide visual instructions for executing the appropriate process (the visual instructions could ensure independence and supports diverse learners)
- Allow students to practice using the appropriate process with the content (interactions between individuals, events and/or ideas in the text)
- Support students with executing the process (coach/facilitate understanding while students work independently or with peers)

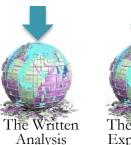
ORDER OF LEARNING Allow students to visually present the results of the process (supports diverse learners and demonstrates learning) Ask students to reflect on the process to share their insights (deepen students' learning)

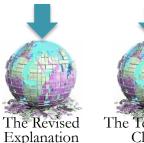
"And the evidence of learning will be..."



The Differences The Groups



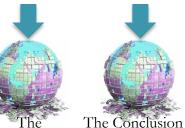






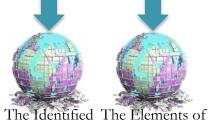








Errors







Thought